

2013-14 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **DAVIS NINTH GRADE**

Campus Number: **101902082**

2014 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD
 Campus Name: DAVIS NINTH GRADE
 Campus Number: 101902082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 867
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I/Reading I	2014	67%	54%	57%	54%	57%	42%	*	79%	-	*	43%	56%	20%
English II/Reading II	2014	69%	54%	*	-	*	-	-	-	-	-	-	*	-
Algebra I	2014	80%	74%	78%	73%	80%	67%	*	93%	-	*	43%	77%	52%
Biology	2014	89%	87%	92%	91%	92%	75%	*	100%	-	100%	63%	92%	74%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2014	77%	69%	75%	72%	77%	61%	*	90%	-	100%	50%	75%	48%
Reading	2014	76%	67%	57%	54%	57%	42%	*	79%	-	*	43%	56%	20%
Mathematics	2014	78%	71%	78%	73%	80%	67%	*	93%	-	*	43%	77%	52%
Science	2014	78%	72%	92%	91%	92%	75%	*	100%	-	100%	63%	92%	74%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2014	41%	27%	32%	25%	35%	*	*	68%	-	*	11%	31%	*
Reading	2014	45%	29%	28%	25%	28%	*	*	68%	-	*	17%	27%	*
Mathematics	2014	39%	28%	28%	21%	32%	*	*	54%	-	*	11%	27%	*
Science	2014	43%	32%	41%	34%	44%	*	*	68%	-	*	15%	40%	14%
STAAR Percent at Advanced Standard All Grades														
All Subjects	2014	15%	8%	3%	1%	4%	*	*	22%	-	*	*	3%	3%
Reading	2014	15%	8%	1%	*	*	*	*	*	-	*	*	1%	*
Mathematics	2014	17%	11%	6%	3%	7%	*	*	*	-	*	*	6%	*
Science	2014	14%	6%	3%	*	4%	*	*	29%	-	*	*	3%	*

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STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	57%	*	-	*	*	-	*	-	-	*	*	*
Mathematics	2014	60%	56%	25%	22%	26%	*	*	*	-	*	*	25%	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	15%	*	-	*	*	-	*	-	-	*	*	*
Mathematics	2014	18%	15%	4%	2%	4%	*	*	*	-	*	*	3%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 867
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	69%	75%	-	-	-	-	-	48%	53%	25%	48%	48%	48%
Reading	2014	76%	67%	57%	-	-	-	-	-	17%	15%	*	*	17%	20%
Mathematics	2014	78%	71%	78%	-	-	-	-	-	54%	63%	*	*	54%	52%
Science	2014	78%	72%	92%	-	-	-	-	-	75%	81%	*	70%	75%	74%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	27%	32%	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	45%	29%	28%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	39%	28%	28%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	43%	32%	41%	-	-	-	-	-	13%	13%	-	*	13%	14%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	8%	3%	-	-	-	-	-	3%	4%	*	*	3%	3%
Reading	2014	15%	8%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	11%	6%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	14%	6%	3%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	57%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	56%	25%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	15%	*	-	-	-	-	-	*	*	*	-	*	*

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STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2014	18%	15%	4%	-	-	-	-	-	*	*	*	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	100%	-	86%	98%	99%	98%
Included in Accountability	93%	92%	89%	89%	90%	92%	*	88%	-	86%	86%	92%	71%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	5%	8%	*	7%	-	0%	10%	4%	8%
Other Exclusions	2%	2%	3%	1%	4%	0%	*	6%	-	0%	2%	3%	19%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	14%	2%	1%	2%
Absent	1%	1%	1%	1%	1%	0%	*	0%	-	14%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 867
 Grade Span: 09 - 09
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	867	100.0%	67,204	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	8.4%	7.6%
Grade 1	0	0.0%	8.9%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	867	100.0%	7.9%	7.9%
Grade 10	0	0.0%	6.6%	7.1%
Grade 11	0	0.0%	5.2%	6.4%
Grade 12	0	0.0%	4.5%	5.9%
Ethnic Distribution:				
African American	308	35.5%	25.1%	12.7%
Hispanic	514	59.3%	70.8%	51.8%
White	13	1.5%	2.0%	29.4%
American Indian	1	0.1%	0.1%	0.4%
Asian	25	2.9%	1.3%	3.7%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	4	0.5%	0.7%	1.9%
Economically Disadvantaged	712	82.1%	85.4%	60.2%
Non-Educationally Disadvantaged	155	17.9%	14.6%	39.8%
English Language Learners (ELL)	118	13.6%	32.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	-	2.0%	1.6%
At-Risk	435	50.2%	61.3%	49.9%
Mobility (2012-2013)	0	-	21.0%	17.1%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.4
Grade 1	-	21.5	19.5
Grade 2	-	20.5	19.3
Grade 3	-	20.6	19.3
Grade 4	-	20.9	19.3
Grade 5	-	18.4	21.2
Grade 6	-	17.1	20.6
Secondary:			
English/Language Arts	18.5	15.9	17.4
Foreign Languages	28.5	19.9	18.9
Mathematics	15.5	15.3	18.1
Science	16.6	15.5	19.1
Social Studies	15.4	16.2	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.6	100.0%	100.0%	100.0%
Professional Staff:	64.7	95.7%	61.4%	64.2%
Teachers	53.7	79.5%	47.9%	51.0%
Professional Support	8.0	11.8%	9.8%	9.3%
Campus Administration (School Leadership)	3.0	4.4%	2.8%	2.9%
Educational Aides:	2.9	4.3%	7.9%	9.4%
Total Minority Staff:	45.5	67.3%	72.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	25.5	47.5%	38.4%	9.6%
Hispanic	6.2	11.5%	25.7%	25.2%
White	17.8	33.1%	32.0%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.2	4.1%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.7%	1.3%	1.1%
Males	17.6	32.8%	23.2%	23.3%
Females	36.1	67.2%	76.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	19.8	36.8%	10.9%	8.3%
1-5 Years Experience	17.8	33.2%	31.6%	25.3%
6-10 Years Experience	12.9	24.1%	23.1%	22.8%
11-20 Years Experience	2.2	4.1%	21.0%	27.0%
Over 20 Years Experience	1.0	1.9%	13.3%	16.5%
Number of Students per Teacher	16.1	n/a	16.7	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	4.0	9.5	11.2
Average Years Experience of Teachers with District:	1.8	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,036	\$46,314	\$43,480
1-5 Years Experience	\$48,723	\$47,882	\$45,379
6-10 Years Experience	\$51,090	\$50,191	\$47,855
11-20 Years Experience	\$55,503	\$55,981	\$51,493
Over 20 Years Experience	\$60,640	\$68,838	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,171	\$52,739	\$49,692
Professional Support	\$59,871	\$61,315	\$58,551
Campus Administration (School Leadership)	\$84,484	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	97	11.2%	30.5%	17.1%
Career & Technical Education	588	67.8%	24.4%	22.2%
Gifted & Talented Education	35	4.0%	3.9%	7.6%
Special Education	56	6.5%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	2.7%	7.9%	5.8%
Career & Technical Education	4.4	8.2%	4.0%	4.2%
Compensatory Education	0.0	0.0%	3.6%	3.0%
Gifted & Talented Education	1.0	1.8%	1.2%	1.9%
Regular Education	43.8	81.6%	75.1%	72.7%
Special Education	1.5	2.8%	5.8%	9.1%
Other	1.5	2.8%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.